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|  | **Grade /Unit Learning Map** | | | | | | |
| E | UEQ: What are the important parts of a story? | | | | | | |
| LEQ: What is a character and setting? | | | | | | |
| A | Name a book previously read and say character and setting | Name a movie and say character and setting | | Name a tv show and say character and setting | Have students tell you their favorite story and name a character in it | | Say the character and setting of a well known book and see if students can name the story |
| T | Day 1  Read “Mrs. Wishy Washy”  Make character and setting picture  Complete assessment for unit | Day 2  Read “bunny Day”  Complete smart board slide where students circle characters in the story and setting | | Day 3  Read “One Little Mouse”  Complete a GO with characters in the story and setting whole group | Day 4  Read “Plaidypus Lost”  Have students draw one place he was lost and write about the setting | | Day 5  Read “Julius”  Have students complete character page where they draw and write about a character in the story |
| S | **Turn and talk**  Tell your neighbor where the story took place | **Exit ticket**  have students mark on graphic organizer character in the story | | **Thumbs up/thumbs down**  Ask what a character and setting is | Share some of the students papers | | Share some of the students papers |
| Vocabulary  Character  setting | | | Graphic Organizers/Resources  GO charts  Smart board  worksheets | | | Homework | |